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Session Two Notes

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AN INTENTIONAL CONVERSATION ABOUT Public Engagement and Decision-Making: Moving from Dysfunction and Polarization to Dialogue and Understanding

SESSION TWO - COMPILATION OF SMALL GROUP NOTES

1. Identify public engagement process techniques which you have found to be productive

- Small facilitated groups
- Cross-cultural
- Art of hosting
- Design teams
- Saul Alinsky Building power/direct action/create tension/engage lay members
- Manage expectations and then exceed them
- Clarity of scope
- Match process with purpose
- Mandate community voice/participation
- Direct Action Organizing
- Organizing Apprenticeship
- Find community partners and champions
- Find trusted/skilled facilitator
- Prepare people for conversation
- Procedural fairness
- Identify/map stakeholders
- Make room for introverts
- Allow for flexible agenda
- Adapt message grassroots guidance
- Begin with shared values
- Model humility "I made a mistake."

Culture

- "with" not to or for
- Human to human interaction on the deepest level
- "Allophilia" love of group other than your own beyond tolerance
- Food = Community
- Adapt communication and invitation
- Regular, open, accessible meeting time
- Use of time piece
- Honor disruptive actions

2. Identify skills needed to effectively manage public engagement processes

- Communication
 - o Brevity
 - o Listening
 - o Ask clarifying questions
 - o Open body language
 - o Ability to translate for diverse audiences
 - o Identify essence of what is being said
 - o Command audience
- Awareness
 - o Self
 - o Cultural
 - o Ability to "code switch"
 - o Biases
- Qualities
 - o Empathy
 - o Flexibility
 - o Curiosity
 - o Authenticity
 - o Resourceful
 - o Imagination
 - o Humility
 - o Patience
 - Critical thinker
 - o Respect of others and the process
 - o Hopefulness in human condition
 - o Trust in good intentions of others
 - Not take things personally/self-control
- Technical/Process
 - o Good handwriting
 - o Time management
 - o Command audience
 - o Stamina
 - o Preparation and organization
 - o Coach presenters
 - o Understand role

3. Identify constraints which impede the ability to run effective public engagement processes

- o Conflict avoidance
- o Money both when not enough and when there is too much
- o Cost to run for office (greed, power)
- o Lack of transparency practice and process don't match
- o Disincentive for changing
- o Inability to evolve
- Assumptions coming in with preconceived notion of solution, process, etc. Assuming more agreement that there is
- o Safety safe space both physically and psychologically
- o False empowerment
- o Power/agency
- o Is there a truly inclusive public engagement process?
- o Failure to understand and appreciate cultural and historical aspects
- o Logistics time, transportation, day care
- o Lack of time both time as a privilege and deadline pressure
- o Cynicism "with all due respect" too much process
- Lack of trust
- o Attribution of motive by facilitator, participants people not process
- o Speech and use of language concern about using wring words, etc.
- o Poor outreach stake holders not at the table
- o Misuse of culture use as a crutch and over generalize
- o False polarities issues as either/or eg. Pipeline build or not
- o Legal constraints laws, rules, statutes too much/not enough structure
- o People who come with intent to disrupt/dominate/sabotage
- o Not keeping order
- o Unskilled facilitator
- o Unprepared staff
- o Concern they will be seen as a traitor/aligned with the "other"/legitimize the "other"
- o Bad habits and templates following process without creativity and flexibility
- o Election day is not a national holiday
- o Unrelated concerns being brought to the process because there is no other outlet

Question 4: What would public engagement look like if there were no constraints?

- Role for everyone in public decision-making
- o Celebrate the smallest step
- o Success is not necessarily outcome but rather improved relationships
- o Real emotion would be embraced
- Media would not be enamored with reactions
- o Public problem-solving more complicated, take longer ... and we would be fine with that
- A way of being no need to talk about as a thing
- o Every stakeholder notified of what they want to be aware of
- No public engagement would be needed
- o Move toward unity rather than uniformity
- o Shared decision making power
- Space for holding differences of opinion and periodic conduct [passion and respect for conflict]
- o Allow for failure and growth
- o Dialogue shifts relationships
- o Diverse participation on multiple levels
- o Trust in process and each other
- o Participation barriers eliminated
- o People could use the language they are most comfortable with using
- o We know it when we see it AND measured outside ourselves as good