Assessing Our Students, Assessing Ourselves
Volume 3 in the Rethinking Negotiation Teaching Series
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Editors

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Hard at work in Beijing preparing for student assessment
# Table of Contents

## Acknowledgements

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>vii</td>
</tr>
</tbody>
</table>

## I. The Big Picture

1. **Introduction: Assessment as Mirror**  
   *Noam Ebner, James Coben & Christopher Honeyman*  
   1

2. **Evaluating Our Evaluation:**  
   Rethinking Student Assessment in Negotiation Courses  
   *Noam Ebner, Yael Efron & Kimberlee K. Kovach*  
   19

## II. Looking Harder at the Tried and True

3. **Pop Quiz: Do You Use This Evaluation Method?**  
   *Noam Ebner & Yael Efron*  
   43

4. **Reflective Journal Assignments in Teaching Negotiation**  
   *Bobbi McAdoo*  
   65

5. **The Black Box of Student Evaluation:**  
   Course Participation  
   *Noam Ebner & Yael Efron*  
   81

6. **Using Video Recordings:**  
   A Mirror and a Window on Student Negotiations  
   *Melissa Manwaring & Kimberlee Kovach*  
   97

## III. New Roles for Teachers, New Roles for Students

7. **Negotiating the Assessment Criteria**  
   *Joel Lee*  
   117

8. **Interviews as an Assessment Tool**  
   *Boyd Fuller*  
   125

9. **Simulation Design for Learning and Assessment**  
   *Noam Ebner & Daniel Druckman*  
   139

10. **Empowerment and Recognition:**  
    Students Grade Each Other’s Negotiation Outcomes  
    *James Coben*  
    149
11 Making Reputation Salient:  
Using the Reputation Index with Law Students  
Nancy A. Welsh

IV. Special Tools for Special Contexts

12 Assessing the Adventure  
Sharon Press, Noam Ebner  Lynn P. Cohn

13 Evaluating Email Negotiations  
Melissa Nelken

14 Assessing Negotiation Competitions  
Nuno Delicado, Horacio Falcão, Ellen Deason, Sharon Press,  
Shahla Ali, Eric Blanchot  Habib Chamoun-Nicolas

15 A Competition Without Winners or Losers?  
The Ontogeny of a New Negotiation Event Format  
Horacio Falcão

16 A Benchmarking System for Assessment: An Experiment  
in Creating More Transparency in Grading  
Boyd Fuller  Sohni Kaur

17 Portfolio Evaluation: Kaleidoscopic Insights into Learning  
Effectiveness and Change  
Michelle LeBaron

V. Epilogue

Assessing Ourselves  
Noam Ebner, James Coben  Christopher Honeyman
More colleagues than we can possibly name deserve our warm thanks here. First and foremost, of course, are the contributing writers in this volume. Less obviously, this book does not stand alone, but is part of a complex strategy: the contributors’ work here builds on that of forty-three contributors to 2009’s Rethinking Negotiation Teaching and the parallel special section of eight articles in Negotiation Journal (April 2009), and the thirty-seven contributors to 2010’s Venturing Beyond the Classroom. Still to come is Educating Negotiators for a Connected World (Volume 4 in our Rethinking Negotiation Teaching series, fall 2012), as well as 谈判 Tán Pàn: The Chinese-English Journal on Negotiation.

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To follow future developments of the project, including publication of Volume 4 in the series, please visit http://law.hamline.edu/dri/rethinking-negotiation.html. There you will find the latest project updates, lists of participating scholars, and all book chapters generated to date in downloadable pdf formats (at no charge), as well as a link to 谈判 Tán Pàn.