

## 2003 DRI Symposium Theme Leaders

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**HAMLIN UNIVERSITY SCHOOL OF LAW**  
**Dispute Resolution Institute**

**Moving to the Next Level:  
2003 Symposium on Advanced Issues in Dispute Resolution**

Planning Committee:

Ken Fox and Penelope Harley, co-chairs  
Kitty Atkins  
James Coben  
Kay Pranis  
Howard Vogel

**Theme Leaders**

**Philmer Bluehouse** worked as a professional Police Officer and Criminal Investigator for the Navajo Nation and the U.S. Department of the Interior from 1973 to 1991. He is a graduate of the FBI National Academy, Quantico, Virginia, Class 120. He also graduated from the US Department of the Treasury Criminal Investigators Schools at Glynco, Georgia, in 1991. He developed and implemented the Navajo Peacemaking Program for the Navajo Nation and directed the program out of the Administrative Offices of the Navajo Nation Courts. He has extensive working and philosophical knowledge about Navajo Traditional Peacemaking. He uses this in his planning, design and implementation of programs. He advocates for using cultural and traditional strategies in matters concerned with human and social justice issues with emphasis on peace and healing as tools for change, prevention and intervention when dealing with a variety of issues. He is available for lectures and information sharing. Information about some of his work can be found with a "Navajo Peacemaking, Bluehouse" web search. He is an adjunct professor at Northern Arizona University, Flagstaff, AZ.

**James Francisco Bonilla**, Ed.D, holds a joint appointment as Assistant Professor in Education and Public Administration at Hamline University and is a core member of university's Conflict Studies faculty. Among other courses, he developed and teaches Social Identities and Conflict, Education and Cultural Diversity, Technical Work, Teams and Conflict and Introduction to Conflict Studies. Dr. Bonilla received his doctorate from the University of Massachusetts' School of Education in 1992. His dissertation research, entitled Walking the Walk: Towards Creating More Multiracial Institutions of Higher Education examined how Springfield College's School of Human Services made the transition from a predominantly White to a racially diverse institution of higher education. His current research interests include multi-cultural organizational development in higher education and leadership in diverse groups.

**Daniel Bowling** is a senior mediator and Director of the Washington, DC office for RESOLVE, Inc., a public policy consensus building organization. He was a co-founder of the first mediation organization in South Carolina, the Low Country Mediation Network. As Executive Director of the Society of Professionals in Dispute Resolution (SPIDR), he managed the merger among SPIDR, the Academy of Family Mediators, and the Conflict Resolution Education Network, and served as the first CEO of the Association for Conflict Resolution. He serves on the Policy Consensus Professional Advisory Council of the proposed US Consensus Council for Search for Common Ground. He graduated from Furman

University and Harvard Law School, was a member of one of the first public interest law firms, the Urban Law Institute, and served on the founding faculty of Antioch School of Law -- the first law school to use an experiential pedagogy. He helped establish the Charleston County, South Carolina, Public Defender Office, never lost a client to the death penalty, and was cited as one of the top criminal lawyers in the US. He is a personal development coach and trainer and has practiced yoga and meditation for over twenty-five years.

**Darrol Bussler** is Professor of Education at Minnesota State University. He was a victim of crime in 1994 and as a result the South St. Paul Restorative Justice Council of which he is now a Board member. He has served in a "co-probation" role through a judicial order by which probation responsibilities were shared between a Department of Corrections probation officer and the South St. Paul Restorative Justice Council. He has facilitated on-going support circles for the offender involved in this case. He has also supported restorative justice development in the Shakopee, Faribault, Lino Lakes, and Red Wing Correctional Facilities. He is presently serving as a consultant in restorative practices to the EdVisions Coop, in developing charter schools in the Upper Midwest and, beginning later this year, on a national scale.

**Ronald Earle**, a former member of the Texas House of Representatives and former presiding judge of the Austin Municipal Court, was elected district attorney of Travis County in 1976. Re-elected four times without opposition, he was re-elected to a seventh four-year term in 2000. Known for collaborative innovations in law enforcement and prosecution, he created the Public Integrity Unit of his office, the first such unit in the country, to prosecute ethics violations in Texas state government; the first crime victim assistance program in a Texas prosecutor's office; and a number of pioneering child protection initiatives, including the Family Justice Division of the District Attorney's Office, the Child Protection Team, the Children's Advocacy Center, and the Family Development Center, now part of Parents Anonymous of Texas. Innovative programs of his office have been featured in the national media, including *Parade Magazine* and *The New York Times*. He has been named Outstanding Young Lawyer in Austin, Public Administrator of the Year for Austin, 1996 Texas Prosecutor of the Year, and Central Texas Chapter of the American Society for Public Administration's Elected Official of the Year. He received the Texas Bar Foundation Award for Advancing Legal Ethics in Texas and his office has been selected by the National District Attorneys Association as one of ten model offices in the country. Considered a pioneer of the emerging concept of community and restorative justice, he has chaired Travis County's Community Justice Council since 1990 and in 1999 received the Austin Dispute Resolution Center's Peacemaker Award. He and his wife, Twila Hugley Earle, conceived and taught an honors course at the University of Texas entitled *Re-Weaving the Fabric of Community: The Theory and Practice of Community Building*.

**William Johnson Everett** is the Herbert Gezork Professor of Christian Social Ethics, Emeritus, at Andover Newton Theological School. He holds degrees from Wesleyan (B.A.), Yale (B.D.), and Harvard (Ph.D.). He has held professorial positions at St. Francis Seminary in Milwaukee, the Candler School of Theology, Emory University, and Andover Newton Theological School in Massachusetts. He has also taught as guest professor in India, Germany, and South Africa. Over the past thirty years he has written extensively on church and society issues involving family, economics, ecology, politics, symbolism, and law. His latest book, *The Politics of Worship*, deals with the need to reconstruct our worship symbols and practices in light of contemporary political language. He is presently working on an eco-historical novel about South Africa's Great Trek and the Cherokee's Trail of Tears.

**Kenneth Fox** is director of graduate and undergraduate conflict studies and an Associate Professor in the Graduate School of Public Administration and Management at Hamline University. He is also a Senior Fellow of Hamline University School of Law's Dispute Resolution Institute and an Associate of the Institute

for the Study of Conflict Transformation at Hofstra University School of Law in New York. Ken teaches a range of conflict theories, negotiation and mediation courses to undergraduate, graduate and law students. He has trained and consulted throughout the United States and in Great Britain in a variety of settings, including courts, federal, state and local government agencies, regulated industries, schools, universities, workers compensation programs and private and community organizations. Since its inception, he has been a member of the national training team that introduced United States Postal Service attorneys, employees and mediators to the transformative mediation framework as part of its REDRESS workplace mediation program. Internationally, he has led Hamline undergraduate students to study social conflict in Northern Ireland, has worked with both American undergraduate and graduate students and British mediators to apply relational mediation principles to community and school conflict in England and has taught conflict theories in Italy as part of DRI's international programming. He is currently part of a state department-funded project between Hamline University, Palestinian and Israeli non-governmental organizations to develop civic education, tolerance, and conflict resolution curricula for middle schools in Israel and Palestinian territories.

**Patricia Gonsalves** is the Executive Director of the Greenwich Mediation Centre, in Greenwich, U.K. . She was born in Trinidad in 1953 and graduated in Philosophy and Cultural Studies in London. For the past 10 years, she has been working with training and continuing development of community mediators throughout Europe, Northern Ireland, the United Kingdom and United States. She is past chair of Mediation U.K., which is the professional organization for community mediation in the United Kingdom. Patricia has been a community activist and development worker in the Not-For-Profit sector for over 20 years. She is passionate about the 'space in between' people - and how to express this in ways which lead to empowerment and growth. She comments that her role models are her articulate contemporaries, "those black women who work to determine themselves with integrity in the face of strength-sapping barriers." As she continues to learn how to "walk positively and supportively alongside other black women" her words to other black women are that "every act is an act of self-definition."

**Cheryl Graves** is a Clinical Associate Professor with the Children and Family Justice Center of the Northwestern University School of Law. She has advocated for the reform of the Juvenile Court in Cook County and represented children and families in the juvenile justice system. As part of her work, Ms. Graves has developed a number of community justice and delinquency prevention programs, including: the Street Law Peer Education Project, a law-related education program aimed at developing legal literacy and preventing recidivism among juveniles; and Girl Talk, a weekly program for girls incarcerated at the Cook County Juvenile Temporary Detention Center focusing on health and well-being, self-expression and conflict resolution. Ms. Graves also developed Community Panels for Youth, a community-based juvenile court diversion program based upon principles of balanced and restorative justice. Community Panels for Youth is a collaborative effort with the Cook County State's Attorney's Office and selected Chicago communities. This program piloted in 1997 in the Austin community of Chicago, is currently operational in six Chicago area communities with plans for further expansion. She has traveled throughout the country, as well as to Ghana and South Africa, to share these model programs with others interested in implementing such programs.

**Michael Green** is an Associate Professor of Law at Texas Wesleyan University School of Law, where his teaching and scholarly interests include dispute resolution, labor law, employment discrimination, employment law, mediation, arbitration, collective bargaining, and negotiation. Professor Green has tremendous practice experience from some of the largest and most respected firms in the states of Illinois and Kentucky where he worked for several years as a member of their labor and employment practice groups. He has represented management clients in all areas of labor, employment and school law litigation,

including matters before the National Labor Relations Board, the Equal Employment Opportunity Commission, the U.S. Department of Labor, the Illinois Human Rights Commission, the Kentucky Commission on Human Rights, the Illinois Public and Educational Labor Relations Boards, and both state and federal courts. In addition to his experience representing clients in labor and employment law matters, Professor Green has been a lecturer on labor law at Loyola University of Chicago's Institute For Human Resources and Industrial Relations Program and on employment discrimination at the University of Wisconsin. His research agenda has focused on dispute resolution systems, especially those systems used for certain groups that have been historically denied assistance and redress in employment-related disputes.

**Robin Magee** is an associate professor of law at Hamline University School of Law. "I believe, as the founders of this country espoused, that the greatest threat to law and order, peace and liberty is tyranny, not crime. I, therefore, believe that the highest calling of the lawyer is the call to fight against tyranny and government-sponsored or tolerated oppression. Thus, I struggle in my classes to instill in my students the knowledge of the law and the critical and analytical skills to hold the government (and everyone else) accountable to the rule of law and the rights of all people." Bringing perspective combined with current issues, Professor Magee teaches Criminal Procedure, Criminal Law, Property, Police Practices, and a seminar on race and law at Hamline.

Prior to joining Hamline, Magee was a Bigelow Fellow and Lecturer of Law at the University of Chicago Law School. She has also served as a law clerk to the U.S. District Court for the Eastern District of Michigan. While in private practice, Magee concentrated in the area of criminal, entertainment, and tax law. Through a Bates Travel Fellowship, she was a research fellow at the University of Nairobi, where she examined Kenyan laws regulating the activities of U.S. companies operating in Kenya. Professor Magee is involved with the Committee Seeking Equal Justice for the Minnesota Eight and serves on the executive board of the National Conference of Black Lawyers.

**Joan Pennell**, MSW, PhD, is Professor and Director at North Carolina State University, Social Work Program. She is the principal investigator of the North Carolina Family-Centered Meetings Project and previously of the North Carolina Family Group Conferencing Project, both of which have the goal of fostering inclusive approaches to planning in child welfare. Before her return to the U.S., she served as a principal investigator for a Newfoundland & Labrador (Canada) demonstration of family group conferencing in situations of child maltreatment and domestic violence. Earlier, she helped to found the first shelter for abused women and their children in Newfoundland. She served on the National Crime Prevention Council (Canada), chaired its Youth Justice Committee, and promoted social development strategies for crime prevention. Her writings particularly focus on empowerment approaches to community practice, program development, and research. She co-authored *Community Research as Empowerment* (Oxford University Press) and *Family group conferencing: Evaluation guidelines* (American Humane Association).

**Kay Pranis** is the former Restorative Justice Planner for the Minnesota Department of Corrections. She has worked in restorative justice since 1988. Kay focuses on promoting the use of restorative justice principles in the criminal justice system and communities by providing training and technical assistance to courts, corrections, schools, and community groups. Kay supports people across the U.S. and Canada in their efforts to respond to crime in ways that build communities by speaking and providing training on restorative justice. Since 1996, Kay's passion has been peacemaking circles. Kay is actively involved in many leading restorative justice initiatives and serves on many boards and councils. She is a consultant for the Office of Justice Programs, National Institute of Justice, National Institute of Corrections, Presbyterian Criminal Justice Program, and many state and local governments. Kay's publications include 37 articles and essays

on restorative justice, published in various journals, books, and publications such as *Restorative Justice and Family Violence*; *Community Restorative Justice*; *The Correctional Psychologist*; *Corrections Today*; and *State Government News*. Kay has received many awards for her work in restorative justice and peacemaking, the latest being the 2001 American Probation and Parole Association's Sam Houston State University Award.

**Ellen Waldman** clerked for the Honorable Myron Bright of the Eighth Circuit in Fargo, North Dakota, after law school before she joined a litigation firm in Washington D.C. specializing in insurance defense. While practicing in Washington D.C., she received mediation training and subsequently was awarded a scholarship in 1990 to pursue an LL.M. in this area. While pursuing her LL.M., she served as a fellow at the Medical Ethics department at the University of Virginia Medical School and directed a grant awarded by the Virginia Institute for the Humanities to educate hospital staff and patients about patient rights and principles of biomedical ethics. A member of the Thomas Jefferson faculty since 1992, Ms. Waldman lectures and publishes in the areas of mediation and medical ethics.

**Leah Wing**, Ed.D., is on the faculty in the Legal Studies Department at the University of Massachusetts/Amherst, where she has taught ADR since 1993. Recently, her courses have concentrated on applying Critical Race theory to mediation and issues of environmental justice. She has been a mediator and trainer since 1985, working with a variety of non-profit and educational institutions on the intersections between oppression, cultural diversity, and conflict resolution. Leah developed an approach to mediation which incorporates a social justice lens into intervention practice and it has served as the basis of a number of her publications and presentations at national and international conferences. Most recently she co-authored with Janet Rifkin "Racial Identity Development and the Mediation of Conflicts" in C.L. Wijeyesinghe and B.W. Jackson (Eds.), *New Perspectives on Racial Identity Development: A Theoretical and Practical Anthology* (N.Y.U. Press, 2001); and with M. Baker, V. French, and M. Trujillo "Conflict Resolution Education: How It Does Not Meet the Needs of Diverse Populations" in T.S. Jones and D. Kmitta (Eds.), *Conflict Resolution Education Research and Evaluation*. (Washington, DC: U.S.D.O.E. and the Conflict Resolution Education Network, 2000). Leah is on the board of directors of the Association of Conflict Resolution and is on the editorial board of *Conflict Resolution Quarterly* (formerly *Mediation Quarterly*).

**Howard Zehr** is Professor of Restorative Justice and Co-Director of the Conflict Transformation Program (CTP) at Eastern Mennonite University in Harrisonburg, Virginia. Prior to this he served for 19 years as director of the Mennonite Central Committee U.S. Office on Crime and Justice. In 1997 he was appointed by the federal court in the Oklahoma City bombing trial of Timothy McVeigh to assist defense in working with victims. He is widely regarded as the "grandfather of restorative justice" (see Dan Van Ness and Karen Heederks Strong, *Restoring Justice*) and has published widely on the subject. His book, *Changing Lenses: A New Focus for Crime and Justice*, has been a foundational work in the restorative justice movement. Most recently he has published *The Little Book of Restorative Justice*. He lectures and consults internationally on restorative justice and victim offender conferencing, which he helped pioneer. He has worked professionally as a photographer and photojournalist, both in the North America and internationally.